

## Possible Plan for Return to In-Person Learning in Durango School District 9-R

**\*\*\* Based on Survey Results, Task Force Conversation, ILT, and Principal Meetings \*\*\***

Stage	Level/Services	Metrics (Comm Rating)	Rationale	Actions
1	Preschool/Infant-Toddler Childcare only	Purple Levels	Risks of transmission & serious impact for young children is low. Such services cannot be provided to students remotely and this is a financially self-supporting program.	<p>Preschool/Infant-Toddler Childcare (purchased services) will operate in-person. Preschool will continue to operate on a 4 day (Tuesday-Friday) schedule in order to sustain the services that families have planned for. The infant-toddler childcare will operate 5 days a week in order to sustain the services that families have planned for.</p> <p>Special Education and at-risk services will be offered on a case-by-case basis, weighing medical risks with other needs.</p> <p>Elementary, Middle School, and High School will utilize remote models of learning.</p>
2	Special Education & At-Risk Services	Red or Purple Levels	Some students require intensive services to ensure they do not regress during remote learning. These students include significant needs students, students who are at risk, or students who have limited access to internet resources at home.	<p>Schools will operate remote rooms and special education programs based upon the needs of students in their community.</p> <p>Elementary, Middle School, and High School will stay in remote model of learning.</p>
3	Elementary Schools	Orange Level	<p>The district was operating at the Orange level in November when our staffing resources were stressed and we were unable to keep up with the coverage necessary to keep classrooms supervised, therefore we will begin to scale up intentionally while monitoring the sustainability and prioritizing staffing resources at the elementary level.</p> <p>In-person practices in the entire matrix will follow the 2020-2021 Return to Learn guidance. Additionally:</p> <ul style="list-style-type: none"> <li>• Embedding a 1 day (Wednesday) gap each week aids in decreasing transmission</li> <li>• Teachers wearing KN95 masks and shields/goggles insulates them from the prior frequency of quarantining.</li> </ul>	<p>Schools will continue to operate remote rooms and special education programs based upon the needs of students in their community.</p> <p>Elementary school students (K-5) who were previously in-person in the Fall will return to in-person learning 2 days a week (Monday and Tuesday) with synchronous remote learning 3 days a week (Wednesday-Friday; using the same routines and practices used during the “pivot to remote”). Remote model will still remain available to families that elected this model through the end of the year. The blended model will remain available at sites when it is feasibly sustainable and within the means of the school to support – there may be some schools that need to alter the days their blended program is offered.</p> <p>Middle school and high school students will stay in remote model of learning. Continued analysis and monitoring of local data and district-wide sustainability will be conducted while in the orange level so that revisions may be made to plan if/when appropriate.</p>
4	Elementary, Middle, & High Schools	Yellow Level	Several factors, managed well, give us the ability to utilize in-person instruction for all students in the yellow level in a way that is healthy,	Elementary students (K-5) who were previously in-person in the Fall will increase to school four days per week with in-person instruction. Wednesday will be a remote learning day for students

			<p>sustainable, and supportive of the students' needs, family needs, and the community.</p> <p>In-person practices in the entire matrix will follow the 2020-2021 Return to Learn guidance. Additionally:</p> <ul style="list-style-type: none"> <li>• Embedding a 1 day (Wednesday) gap each week aids in decreasing transmission</li> <li>• Teachers wearing KN95 masks and shields/goggles insulates them from the prior frequency of quarantining.</li> </ul>	<p>as an aid in decreasing transmission. Remote model will still remain available to families that elected this model through the end of the year. The blended model will remain available at sites when it is feasibly sustainable and within the means of the school to support.</p> <p>Middle school students who were previously in-person in the Fall will return to school four days per week with in-person instruction. Wednesday will be a remote learning day for students as an aid in decreasing transmission. Remote model will still remain available to families that elected this model through the end of the year. The blended model will remain available at sites when it is feasibly sustainable and within the means of the school to support.</p> <p>High school students who were previously in-person in the Fall will return to school four days per week with in-person instruction each morning and remote instruction each afternoon. Wednesday will be a remote learning day for students as an aid in decreasing transmission. Remote model will still remain available to families that elected this model through the end of the year. The blended model will remain available at sites when it is feasibly sustainable and within the means of the school to support.</p>
5	Elementary, Middle, & High Schools	Blue Level	At this level, community transmission continues to decline as our community's mitigation practices regains control of the virus.	Elementary, Middle, and High School students will increase to school five days per week of in-person instruction. Remote model will remain available to families that elected this model through the end of the year. The blended model will be reviewed to determine relevancy given the transmission level.
6	Elementary, Middle, & High Schools	Green Level	Community transmission and mitigation have achieved the lowest level of restriction.	Elementary, Middle, and High School students will sustain in-person learning five days per week. Remote model will remain available until the end of the 2020-21 school year. The blended model will be reviewed to determine future validity.